## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**Cambridge Ordinary Level** 

## MARK SCHEME for the May/June 2015 series

## **5054 PHYSICS**

5054/21

Paper 2 (Theory), maximum raw mark 75

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Page 2		2	Mark Scheme		Paper			
			Cambridge O Level – May/June 2015	5054	21			
1	(a)	(i)	60 m		B1			
		(ii)	12s		B1			
	(b)	(i)	straight line from origin to 200 m at 40 s any line straight or curved from (40,200) to (60,500)		B1 B1			
		(ii)	s = d/t or 500/60 8.3 m/s		C1 A1			
2	(a)	(i)	force moves through a distance (in same direction)		B1			
		(ii)	chemical (potential) energy		B1			
	(b)	(i)	480 Nm		B1			
		(ii)	attempt to apply moments with two forces and distances 400 N		C1 A1			
3	(a)	Pa	Pa <b>or</b> N/m <sup>2</sup> <b>or</b> cm of mercury <b>or</b> atmosphere(s)					
	(b)		rect points plotted at $(0.5V_0, 2P_0)$ and $(2V_0, 0.5P_0)$ ve through points of decreasing gradient		B1 B1			
	(c)	mo	olecules hit sides/piston					
		more molecules hit per second/hit more frequently molecular impacts create large(r) <b>force</b> (upwards on piston)						
4	(a)	(a) oscillate/vibrate stated or described transverse movement described						
	(b)	0.4	40 m					
	(c)	(i)	$v = f \lambda$ or $(f =) v/\lambda$ or $2/(b)$ 5.0 Hz		C1 A1			
		(ii)	clear attempt to draw wave moved along 0.20 m to right		B1			
5	(a)		<i>i</i> /sin <i>r</i> or sin 50/sin 30 (321)		C1 A1			

Page 3		Mark Scheme Sy		Paper		
		Cambridge O Level – May/June 2015	5054	21		
	(b)	moving from more dense to less dense medium  or moving to lower refractive index (air)  angle of incidence is greater than critical angle		B1 B1		
	(c)	(c) less heat loss/more efficient less chance of hacking / more secure / less interference less reduction in signal/less need for boosting/larger distances possible/thinne or less bulky				
6	(a)	(i) (I=) V/R or 6/60 0.1(0) A		C1 A1		
		(ii) (I=) P/V or 0.9/6 or 0.15 (A) seen 0.25 A		C1 A1		
	(b)	(i) lamp correctly drawn in series with resistor but not the lamp		B1		
		<ul> <li>(ii) less voltage (across lamp) because some voltage across resistor/shavoltage with resistor</li> <li>or less current because of effect of resistor</li> </ul>	ares	B1		
7	(a)	field lines <b>of magnet</b> mentioned or magnetic flux mentioned field lines cut the coil or flux changes		B1 B1		
	(b)	reversed movement of magnet causes one of  reversal of (induced) emf		B1		
		<ul> <li>reversal of (induced) current</li> <li>field lines cut/flux change in reverse direction</li> <li>LED emits light when current passes in one direction</li> </ul>		B1		
	(c)	more current or more induced emf and flux lines cut faster or faster change in flux		B1		
8	(a)	emission of electrons emission caused by heat/high temperature		B1 B1		
	(b)	anode positive anode attracts/accelerates electrons or electric field between filament and anode		B1 B1		
	(c)	<b>two sets</b> of plates shown at 90° to each other with connection(s) labelled y plates <b>and</b> x plates/time base		B1 B1		

Page 4		Mark Scheme Syllabu	
		Cambridge O Level – May/June 2015 5054	21
9	(a) (i)	speed and mass	B2
	(ii)	speed and direction or distance/time and direction or displacement/time	B1
		2 direction changes	B1
	(iii)	force of gravity from/towards Earth force is centripetal <b>or</b> at right angles to motion/velocity	B1 B1
	(b) (i)	450 000 N	B1
	(ii)	(a =) F/m  or  50000/40000 1.25 m/s <sup>2</sup>	C1 A1
	(c) (i)	same change in velocity/speed in same time period	M1 A1
	(ii)	start at origin and straight line for first 4 minutes gradient increases at first after 4 and then decreases constant speed from 10 minutes until 12 minutes	B1 B1 B1
	(iii)	area <b>under</b> graph	B1
10	(lic	puid) molecules not arranged (so) regularly puid) molecules not vibrating/moving in same direction do not have same speed	B1 B1
	(b) (i)	molecules/liquid escape (from surface)/break bonds	B1
	(ii)	fast moving/more energetic molecules evaporate/escape leaving slow molecules <b>or</b> molecules with less <b>kinetic</b> energy (on average)	B1 B1
	(c) (i)	hot air rises	B1
	(ii)	(steam) condenses or changes to liquid (on thermometer)	B1
		<ul><li>or heat (conducted) from hot to cold gives out latent heat (to thermometer)</li><li>or explanation involving bonds being made</li></ul>	B1

Page 5		Mark Scheme	Syllabus	Paper
		Cambridge O Level – May/June 2015	5054	21
(iii)	) 1	(E = )Pt or 200 × 120 24 000 J		C1 A1
	2	( <i>E</i> =) <i>mcT</i> or 100 × 4.2 × 20 8400 J		C1 A1
	3	( <i>E</i> =) <i>mL</i> or 5 × 2250 11 250 J		C1 A1
	4	4350 J <b>or</b> 1 – (2+3)		В1
11 (a) (i	51			В1
(ii)		re protons than electrons		B1
		different number of protons and electrons sitive and negative do not cancel		B1
	·	•		
(iii)		protons ifferent number of neutrons		B1 B1
(b) (i)	147	7		B1
(ii)		as mass number 4		B1
		as proton number 2 rect proton number for U ecf their value for $\alpha$		B1 B1
(c) (i)	or	ha particles only travel a short distance in air alpha particles stopped/scattered/deflected by air alpha particles ionise air		B1
(ii)	or	rticles come off in different directions not emitted in one line/as a ray not all the particles pass through the slit		B1
(iii)	Вс	correct shape and deflected more than A		B1
(iv)		rticles <b>close to/fired at</b> the nucleus are deflected (back)/repellence particles pass (straight) through	ed	B1 B1
	a fe (wi	ew particles come back/large deflection or most pass (straight) the little deviation)  d how this explains the nucleus is small	through	В1